
Chancellor's Community Forum Agenda

What does good teaching and learning look like?

Truesdell Education Campus

September 30, 2009

6:30 – 8:00PM

Welcome

Brearn Wright

Principal of Truesdell Education Campus

Introduction

Chancellor Michelle Rhee

Teaching and Learning Framework

Overview and Presentation

Dr. Alice Bartley, Professional Development Specialist

Discussion Panel

Brooke Buerkle, Teacher

Gleeson Young, Instructional Coach

Cynthia Robinson, Master Educator

Video and Discussion

Maggie Thomas, Master Educator

Questions and Answers

Forum Closing

8:00PM

Meet the Content Presenters

Dr. Alice Bartley, Professional Development Specialist

As a professional development specialist, Alice has made significant contributions to the development of and training on the Teaching and Learning Framework. Her teaching experience spans from kindergarten to graduate school, and prior to joining DCPS, Alice was the State Consultant for Specific Learning Disabilities for the North Carolina Department of Public Instruction. She has also served as an alternative school principal in the Charlotte-Mecklenburg School System. She has conducted school reform research in several urban school districts including Chicago, Philadelphia, Maryland, and Florida. Alice has a B.S. in Early Childhood Education, an M.A. Ed. in Learning Disabilities, and a Ph.D. in Minority and Urban Education with a specialization in Education Leadership and Policy. She has an undying passion to ensure that every child is afforded equitable access to high achievement opportunities.

Brooke Buerkle, DCPS Teacher

Brooke Buerkle is a social studies teacher at Columbia Heights Educational Campus. She teaches grades 9-12, specifically World History I, AP U.S. History and AP U.S. Government. During the 2008-2009 school year, Brooke served as a teacher and the social studies department chair at CHEC for grades 6-12. In addition to her teaching role, she coached teachers, led department collaborative meetings and professional development, and developed curriculum. She took on additional responsibilities such as coaching for the middle school Geoplunge Tournament, advising Student Government, planning pep rallies and being a ninth grade lead teacher. She holds a master's degree in teaching and curriculum from Harvard University and a bachelor's degree in political science from The George Washington University. In 2008 she was named the DCPS Outstanding First Year Teacher.

Cynthia Robinson, Master Educator

Cynthia Robinson directs the master educator initiative and is an early education master educator. She has worked as an early childhood teacher for the past ten years in Washington, DC, California, and Central America. Most recently, she taught at H.D. Cooke. She holds a bachelor's degree from Stanford University in communication and art. Her master's degree in education is from The George Washington University. There she focused on early childhood special education. Ms. Robinson serves on the board of the Capital Area National Association for Bilingual Education. She is the mother of two DCPS students and travels frequently to her family's home in Panama.

Maggie Thomas, Master Educator

Maggie Thomas taught 5th grade at Simon Elementary School and 6th grade at Arts and Technology Public Charter School before becoming an elementary master educator. Maggie led her students to tremendous achievement on the DC-CAS: her classes consistently scored 30-40 percentage points above the District average for both reading and math. In the 2007-2008 school year, for example, only 14% of Maggie's students began the year as proficient, but by the end of the year, 66% demonstrated proficiency on the DC-CAS. She served as Grade Chair and was a Board of Trustees member at the Arts and Technology Public Charter School. Maggie has been nominated for the Sue Lehmann National Award for Excellence in Teaching and was featured in the April 2009 issue of *Women's World* magazine article "Inspiring People – Doing Good." Maggie earned a master's degree from American University and a bachelor's degree from Michigan State University.

Gleeson Young, Instructional Coach

Gleeson Young is an instructional coach at Francis Stevens Educational Campus. She has been in the field of education for 16 years, including 12 years during which she taught grades 1-3, served as a literacy coach and a literacy professional developer in DCPS. A graduate of St. Joseph's Teachers College in Jamaica, she continued her studies at Trinity College, where she obtained a bachelor's degree in elementary education, obtained a master's degree in teaching from Grand Canyon University, and in May 2009 graduated from George Washington University as an education specialist. Gleeson is a lead coach for the DIBELS and TRC assessments in DCPS, and trained Francis-Stevens teachers in the new Teaching and Learning Framework.